

21st Century Schools Consultation Document 2021

THE PROPOSED EXPANSION OF PENTYRCH
PRIMARY SCHOOL AND ESTABLISHMENT OF
NURSERY PROVISION AT THE SCHOOL

CONSULTATION PERIOD: 14 DECEMBER 2021 – 25 JANUARY 2022



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Information can also be made available in other community languages if needed.
Please contact us on [029 2087 2720](tel:02920872720) to arrange this.



Table of Contents

Introduction

- What is this booklet about?
- What are we proposing to do?

Consultation

- Who are we consulting with?
- Views of children on the proposed changes
- How can you find out more and let us know your views?
- Your views are important to us

Explanation of terms used in this document

Background to the proposal

Local Developments

Why are we proposing these changes?

Schools serving the area at present

How many places will be needed in the future?

Projected yield of pupils from significant housing developments within the Creigiau, Pentyrch and Radyr /

Morganstown areas

Nursery Provision

How would other schools be affected?

Implications for secondary school provision

Changes to admission arrangements

School Buildings and Expansion

Condition and Suitability of School Buildings

Proposed changes to the school buildings

Quality and Standards

- Estyn
- Welsh Government Categorisation of Schools
- Pentyrch Primary School

How would standards at the schools be affected by the changes?

- Standards
- Teaching and Learning Experiences
- Care support and guidance
- Leadership and management

Additional support for pupils

- How would support for pupils with Additional Learning Need be affected?
- How would support for pupils with English as an Additional Language be affected?
- How would pupils receiving Free School Meals be affected?
- How would Minority Ethnic pupils be affected?

What are the benefits of the proposal?

Potential disadvantages of the proposed changes

Risks associated with the proposed changes

Alternative options

Financial Matters

Human Resources Matters

Transport

Impact of the proposal on the Welsh Language

Equalities

Community Impact

Wellbeing of Future Generations

Governance Arrangements

What happens next?

- Key Dates
- Consultation period
- Statutory Notice
- Determination of the proposal
- Decision Notification

Have your say!

- Consultation response form

Introduction

What is this booklet about?

Cardiff Council is proposing to increase the number of places available at Pentyrch Primary School and to establish nursery provision for children aged 3 – 4 years at the school.

This booklet is for parents/carers, school staff, school governors and anyone who has an interest in education in Cardiff. It sets out details of the proposed changes we would like to make. We want everyone to understand the information so you can tell us what you think.

It will be of particular interest to parents/carers of children attending, or expecting to attend, Pentyrch Primary School.

The consultation is your chance to ask questions and make comments that will be considered when the Council decides how to proceed.

What are we proposing to do?

We are proposing to:

- **Increase the number of primary school places at Pentyrch Primary School from 140 places to 210 places**
- **Extend the age range of the school from 4 - 11 to 3 - 11 by establishing nursery provision at the school to allow for 48 part-time places.**

The proposed changes would take effect from September 2023.

Following consultation on these changes, the Council will consider whether these proposals should be implemented.

Please note that the development of these proposals is at an early stage. Any detailed school design or site layout would be considered at a later date. There would be opportunities to comment on detailed plans at the pre-planning and planning application stages, should the proposal be progressed.



Consultation

Who are we consulting with?

The consultation process must follow the Welsh Government guidelines as set out in the School Organisation Code 2018.

As part of this, we are asking people what they think about the changes we are proposing. There are a number of ways for people to tell us their views.

Table 1 below sets out who the Council is consulting:

Table 1: Groups the Council is consulting with	
Children and young people	Welsh Ministers
Parents/carers	Police & Crime Commissioner
School staff	Central South Consortium Joint Education Service (CSCJES)
School Governing Body	Welsh Language Commissioner
Local residents	Rhieni dros Addysg Gymraeg (RhAG)
Community Councils	Trade Unions
Local Members/ Constituency and Regional Members of the Senedd (MS)/Member of Parliament (MPs)	Childcare providers
Diocesan Directors of Education	Mudiad Meithrin
Neighbouring Authorities	Wales Pre-School Providers Association
Neighbouring Primary and Secondary schools within Cardiff	Clybiau Plant Cymru Kids Club
Estyn	National Day Nurseries Association
Communities First Partnership	Welsh Education Forum
Cardiff and Vale Health Board	Traffic Commissioner for Wales

Views of children on the proposal

Cardiff is a Child Friendly City, and the views of children and young people are key to the way education is delivered. It is important that when bringing forward proposals, suitable arrangements are made to consult with pupils and, where possible, those pupils likely to attend the school. The Council and the Governing Body of Pentyrch Primary School firmly believe that the pupils of the school should be given the opportunity to make their views known about this proposal.

Consultation workshops will be held with the pupils of Pentyrch Primary School to gather their views about the proposal. The information gathered at this session will be included in the final consultation report. The full report will be considered by the Council following the consultation period.

How you can find out more and let us know your views?

This consultation document and a consultation response form are available on the Cardiff Council website www.cardiff.gov.uk/pentyrchschoolproposals

If you are unable to access the document on-line, printed copies of this consultation document will be available by post on request. You may request a copy by emailing schoolresponses@cardiff.gov.uk or by telephoning (029) 2087 2720.

An online meeting will be held where the changes we are proposing will be explained. You will have the opportunity to ask questions as part of this meeting. If you would like to attend, please contact us via e-mail to schoolresponses@cardiff.gov.uk and we will provide a link and instructions on how you can access this meeting.

Council officers will meet with the Pentyrch Primary School Governing Body and staff. Given the ongoing pandemic and the public health restrictions arising out of this this, these meetings will also take place online.

You can also write to the Council to tell us what you think.

The dates of the public consultation meetings are set out below:

Table 2: Consultation Meeting Dates		
Nature of consultation	Date/Time	Venue
Public meeting	Thursday 13 January 2022 6pm	Microsoft Teams Meeting
Drop in sessions	On request by emailing schoolresponses@cardiff.gov.uk	Microsoft Teams Meeting

Your views are important to us

Your views matter and we want you to tell us what you think about the changes we have suggested in this document.

You can do this by:

- Attending the public meeting or drop-in sessions above.
- Completing the online response form at www.cardiff.gov.uk/pentyrchschoolproposals
- Completing the consultation response form, which you can find on page 30.
- Contacting the School Organisation Planning Team by e-mail to: schoolresponses@cardiff.gov.uk or by post to Room 401, County Hall, Cardiff, CF10 4UW. This can include requesting an officer call back if you have a specific question that you feel you would like further information about.

Please note that all comments sent in writing or by e-mail must contain the full name and postal address of the person making the comments.

The closing date for responses to this consultation is 25 January 2022.

The Council is not able to consider any consultation responses received after this date.

Explanation of Terms used in this document

Please note the following terms used throughout this document:

Admission Number - all maintained schools admit pupils up to at least their Published Admission Number. The admission number is the number of pupil places available in each year group.

ALN - Additional Learning Needs. A child or young person is considered to have Additional Learning Needs if they have difficulties that have a significant long-term impact on their learning. Difficulties may be related to learning; communication and interaction; a physical or sensory disability; or behavioural emotional and social development. (ALN is sometimes referred to as Special Educational Needs).

Capital funding for schools – money used to build new school buildings or improve existing facilities.

Catchment area – an area that a community school would normally serve. Children living within this area have higher priority for admission to the school than children outside this area.

Community Schools – a primary or secondary school where the Council arranges school admissions.

Local Authority – an organisation that is officially responsible for all the public services and facilities in a particular area.

Local Development Plan (LDP) – A document that the Council is required to prepare that sets out its proposals and policies for the development and use of land in its area. When adopted, the LDP will be the primary document for use in the determination of planning applications and appeals.

Number on Roll data - the number of pupils at a school (not including nursery pupils).

PLASC - Pupil Level Annual School Census. In January of every year, the Welsh Government collects information from schools. This includes the number of pupils at each school, their age groups, home addresses, ethnicity, and data on Welsh language, Special Educational Needs, first language and pupils who have Free School Meals.

School Action - when a class or subject teacher gives extra support to a pupil with Additional Learning Needs (ALN).

School Action Plus - when outside specialists help the class or school staff to give extra support to a pupil with Additional Learning Needs. This is different or in addition to the support provided through School Action.

Statement of Additional Learning Needs - A child with a statement of ALN has learning difficulties which need special support. This means:

- the child has significantly greater difficulty learning than most children of the same age, or
- the child has a disability that needs different educational facilities from those that the school generally provides for children.

Section 106 (S106) – a legal agreement between an applicant seeking planning permission and the local planning authority (Cardiff Council), which is used to mitigate the impact of any new homes on the local community and infrastructure.

Surplus places – empty places in a school.

WESP – Welsh in Education Strategic Plan.

Background to the proposal

As part of Cardiff's Local Development Plan (LDP) 2006-2026, a number of key strategic sites to deliver 41,100 new dwellings in Cardiff were agreed. Several of these sites are situated in Northwest Cardiff.

The Council's Education Infrastructure Plan, included in the Deposit LDP in 2013, highlights planned investment / development proposals and identifies future infrastructure requirements based on Cardiff's projected level and distribution of growth. This includes several new primary and secondary schools.

In addition, there are other smaller developments in the vicinity that are subject to the Council's Supplementary Planning Guidance which sets out the circumstances in which the Council could seek s106 contributions from developers towards school facilities.

In order to achieve contributions from developers, the Council would be required to evidence that any obligation meets the following criteria:

- Necessary to make the development acceptable in planning terms
- Directly related to the development; and
- Fairly and reasonably related in case and kind to the development

S106 contributions may only be sought when schools local to a development will be fully subscribed, and there is a need to expand provision either by expanding existing schools or building new schools. Land, building or financial contributions must be directly proportionate to the needs arising from a development. S106 contributions do not allow the Council to invest in schools to resolve existing needs that have been identified.

Local Developments

Outline planning consent for the construction of up to 630 dwellings on Land North and South of Llantrisant Road site, the first phase of the Plasdŵr development on Strategic site C, was granted by the Council's Planning Committee in February 2016.

The Goitre Fach Farm development of up to 260 dwellings also forms part of Strategic Site C. Outline consent for Goitre Fach Farm, adjacent to Llantrisant Road, was given in April 2017. As at June 2021, 179 dwellings on the Goitre Fach Farm development were occupied.

Information supplied by the developers of Goitre Fach Farm, and by the lead developer of the first phase of the Plasdŵr development suggests that c1,000 dwellings will be occupied by Summer 2023.

The development North of Junction 33 is also underway, and the developer has indicated that 250 dwellings will be complete by early 2023.

These developments will increase the number of children in the area seeking school places, which will have an impact on the availability of places in existing schools.

New school places may either be provided through the expansion of existing schools (where a site is capable of accommodating additional pupil places), or through the provision of new build schools.

Following a public consultation in September 2019, the Council's Cabinet approved the establishment of a new two form entry dual stream primary school to serve the initial phases of the Plasdŵr development at its meeting on 24 June 2020. This school will provide one form entry Welsh-medium and one form entry English-medium with a significant use of Welsh places and will also provide 96 part-time nursery places. This new school will open in September 2023.

Why are we proposing these changes?

Pentyrch Primary School is an English-medium community school in the village of Pentyrch in Northwest Cardiff.

The published capacity of the school is 140 places (Reception-Year 6), enabling up to 20 children to enrol at entry to Reception year. There is currently no nursery provision at the school. Children taking up nursery places do so at a local private provider or commute to provision outside of Pentyrch.

There were 143 children on roll in April 2021 (the most recent school census data).

Whilst there is new school provision planned for the Plasdŵr development, the proposed increase in the capacity of Pentyrch Primary School would provide sufficient places for children resident in existing housing within the school's catchment area, and children resident in the new housing development at Goitre Fach Farm.

The expansion would also provide some surplus places in the short term to meet the needs of the wider Northwest Cardiff LDP sites prior to the completion of four proposed new schools at Plasdŵr between Junction 33 and Creigiau.

Increasing the number of children able to attend the school would allow for a stronger budget position, greater opportunities for pupils and staff, and would support the school in maintaining standards.

Schools serving the area at present

The communities of Creigiau and St Fagans, Pentyrch, and Radyr and Morganstown are served by a number of English-medium, Welsh-medium and dual stream primary schools.

English-medium

- Bryn Deri Primary School
- Danescourt Primary School
- Pentyrch Primary School
- Radyr Primary School
- Tongwynlais Primary School

Welsh-medium

- Ysgol Gymraeg Coed-y-Gof

Dual stream (each having an English-medium stream and Welsh-medium stream)

- Ysgol Gynradd Gwaelod y Garth Primary School
- Creigiau Primary School

The Goitre Fach Farm development falls within the catchment areas of Pentyrch Primary School and Ysgol Gymraeg Coed-y-Gof, in Pentrebanne.

The number of places in each school

The capacity of a primary school is the number of places available in all age groups from Reception to Year 6, for children aged four to eleven. Many schools also have places in nursery classes.

The Published Admission Number (PAN) of a school is the number of pupils that can be admitted in each year in a school.

The capacity and admission number of a school are based on how classrooms and other spaces in the school are used for teaching and learning.

Table 3 below shows details of places available at the community schools serving parts of Creigiau & St Fagans, Pentyrch and Radyr and Morgantown

Table 3 – Capacity, Published Admission Numbers and Language medium of schools in the area

Table 3: Capacity, Published Admission Numbers and Language medium of schools in the area				
Name of school	Current Pupil Capacity (age 4 – 11)	Places per year group (age 4 – 11)	Nursery Places	Language medium and category of school
Bryn Deri Primary School	184	30	64	English medium community primary school
Creigiau Primary School	378	29 (English-medium) 29 (Welsh-medium)	32 (English-medium) 32 (Welsh-medium)	Dual stream community primary school
Danescourt Primary School	420	60	64	English medium community primary school
New Plasdwr Primary School (From September 2023)	420	30 (English-medium) 30 (Welsh-medium)	48 (English-medium) 48 (Welsh-medium)	Dual stream community primary school
Ysgol Gwaelod y Garth	237	7 (English-medium) 26 (Welsh-medium)	32 (Welsh-medium)	Dual stream community primary school
Pentyrch Primary School	140	20	0	English medium community primary school
Radyr Primary School	420	60	48	English medium community primary school
Tongwynlais Primary School	191	28	48	English medium community primary school
Ysgol Gymraeg Coed Y Gof	389	60	0	Welsh medium primary school

The total number of children attending English-medium and dual stream schools in the area

Table 4 below shows:

- the number of pupils on roll (NOR) in the English-medium classes of primary schools serving the Creigiau & St Fagans, Pentyrch and Radyr and Morganstown areas
- Which schools those children attend
- The number of surplus (empty) places at each school at April 2021 (most recent PLASC data)

Table 4 – Number on Roll and total surplus capacity – Reception to Year 6 (April 2021) for English-medium streams

Table 4												
Primary school	PAN	Rec	Y1	Y2	Y3	Y4	Y5	Y6	Total	Total Capacity	Surplus	% Surplus
Bryn Deri	30	30	29	30	31	30	30	30	210	184	-26	-14.1%
Creigiau (EM stream only)	29	28	26	24	25	29	30	26	188	189	1	0.5%
Danescourt	60	52	61	60	59	60	60	59	411	420	9	2.1%
Gwaelod y Garth (EM stream only)	7	5	10	4	5	7	8	5	44	56	12	21.4%
Pentyrch	20	14	20	22	23	22	20	22	143	140	-3	-2.1%
Radyr	60	60	59	59	58	60	60	61	417	420	3	0.7%
Tongwynlais	28	22	25	26	23	28	24	27	175	191	16	8.4%
Total	234	211	230	225	224	236	232		1588	1600	12	0.7%

Whilst there are 41 surplus places available in five primary schools, the net surplus is only 12 places (less than 1%). This low surplus overall is partly as a consequence of children from neighbouring areas taking up places at these schools.

Based on the most recent published data for pupils and school capacities in this area, there are few surplus English-medium primary school places.

Table 5 – Number on Roll and total surplus capacity – Reception to Year 6 (April 2021) for Welsh-medium streams

Table 5												
Primary school	PAN	Rec	Y1	Y2	Y3	Y4	Y5	Y6	Total	Total Capacity	Surplus	% Surplus
Creigiau (WM)	29	23	26	27	24	28	26	23	177	189*	12	6.3%
Gwaelod y Garth (WM)	26	29	28	27	28	28	26	29	195	181	-14	-7.7%
Ysgol Gymraeg Coed y Gof	60	30	45	35	41	40	53	34	278	389	111	28.5%
Total	115	82	99	89	93	96	105	86	650	759	709	14.4%

Based on the most recent published data for pupils and school capacities in this area, there are surplus Welsh-medium primary school places in each year group and a reasonable level of surplus overall.

The Welsh Government's School Organisation Code states that some spare places (around 10%) are necessary to enable schools to cope with fluctuations in numbers of pupils and provide effective operations for the school.

The proposed changes therefore seek to provide additional English-medium primary school places, to meet the projected local demand.

Where do children attending English-medium primary schools live?

Table 6 shows:

- compares the number of pupils who were resident within the catchment areas serving the English-medium and dual stream primary schools, in April 2021, and
- the school attended by those pupils

Table 6: Current take-up of places at English-medium and dual stream primary schools in the Creigiau, Pentyrch and Radyr and Morganstown areas.

Table 6 - Take up of places at English-medium and dual stream primary schools, by English-medium catchment area - Reception to Year 6									
Catchment Area									
School Attended	Bryn Deri Primary School	Creigiau Primary School (EM catchment)	Danescourt Primary School	Gwaelod y Garth Primary School (EM catchment)	Pentyrch Primary School	Radyr Primary School	Tongwynlais Primary School	Resident elsewhere	Total enrolled
Bryn Deri Primary School	157	1	5	4	3	27	0	13	210
Creigiau Primary School	1	104	2	2	25	2	0	52	188
Danescourt Primary School	3	2	193	0	6	26	0	181	411
Gwaelod y Garth Primary School	5	0	0	24	1	1	1	12	44
Pentyrch Primary School	1	2	0	0	118	5	2	15	143
Radyr Primary School	28	1	6	0	15	341	3	23	417
Tongwynlais Primary School	1	1	1	6	6	3	135	22	175
Pupils in catchment attending schools listed	196	111	207	36	174	405	141	318	1588
Number from catchment attending other EM schools	2	3	7	2	10	19	10	-	53
Total pupils resident in catchment attending EM primary schools	198	114	214	38	184	424	151	-	1323

The number of primary age pupils resident in the catchment areas of the above schools, attending any English-medium primary schools in Cardiff, totalled 1,323 in April 2021. This compared with the combined capacity of English-medium schools and streams in this locality of 1,600 places. If children took up places at their catchment area schools, there would be a collective surplus for this area of approximately 17.3%. However, as many of these places have been taken up by children from neighbouring areas in Cardiff there are few surplus places at present.

The number of children resident in the catchment area of Pentyrch Primary School, enrolled in an English-medium primary school, exceeds the capacity of the school.

How many places will be needed in the future?

In order to calculate the likely demand for places, the Council considers historic trends specific to the established school catchment area and the potential take up of places by children in future housing developments.

Table 7 below sets out the recent and projected demand for English-medium places at entry to Reception year in the community primary school catchment areas in the Creigiau, Pentyrch and Radyr and Morganstown areas from existing housing only. This data does not include any potential growth from the planned housing developments.

This data considers the most recent information supplied by the NHS in August 2021, and recent patterns of migration and take up of places.

Recent and projected demand for English-medium community primary school places within the catchment areas for Pentyrch, Creigiau and Radyr and Morganstown, from existing housing.

Table 7 - Recent and projected Demand at entry to Reception year for English-medium (EM) places within each school catchment area, from existing housing											
Catchment area	Published Admission Number	Recent School Census data (PLASC) Data					Projected demand for places from existing housing				
		2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Bryn Deri	30	31	36	20	24	30	15	20	22	15	18
Creigiau (EM stream only)	29	17	13	14	17	13	15	15	13	13	14
Danescourt	60	23	26	31	37	27	26	25	17	21	22
Gwaelod y Garth (EM stream only)	7	4	3	6	6	6	4	7	4	6	5
Pentyrch	20	24	29	23	27	19	24	25	27	22	25
New Plasdwr school (EM stream)	30	-	-	-	-	-	-	-	30	30	30
Radyr	60	57	51	55	56	57	49	53	46	41	47
Tongwynlais	28	24	23	24	23	21	29	17	29	16	23
Total	234 / 264	180	181	173	190	173	163	161	189	164	184
Surplus / Projected Surplus	-	54 23%	53 23%	61 26%	44 19%	61 26%	71 31%	73 31%	75 28%	100 38%	80 30%

Overall, there is an increasing level of surplus English medium primary school places projected in the wider area, compared to the population currently resident in these areas. However:

- there are few surplus English-medium places projected in the catchment area of Pentyrch Primary School.
- places projected at the next nearest schools are expected to be highly subscribed in the next five years as new housing is developed.
- surplus places at other schools are a significant distance from Pentyrch Primary School and from the new housing at Goitre Fach Farm.

As set out in tables 6 and 7, a significant proportion of pupils take up places in these schools who are not resident within the catchment areas of these schools. This trend may also continue. Pupils resident outside of Cardiff are also able to take up places at Cardiff schools, subject to sufficient places being available, and may meet higher oversubscription criteria such as residing in closer proximity than some Cardiff applicants who may also be out of the catchment area of that school.

Changes to school catchment areas may allow for an improved balance in the supply of and take up of places for a limited period whilst birth rates are at a low level, but it is anticipated that these will stabilise and increase in future years. New housing would further increase the number of children in nearby areas, and new school places will be required.

Projected yield of pupils from significant housing developments within the Creigiau, Pentyrch and Radyr / Morganstown areas

Several housing developments have been approved as part of the Local Development Plan for Cardiff in 2016 within the geographical area that is incorporated by these school catchment areas. Separate S106 agreements are in place to ensure that sufficient school provision is available to serve each development.

- Outline planning consent for the construction of up to 630 dwellings on Land North and South of Llantrisant Road site was granted by the Council's Planning Committee in February 2016. The yield of primary school age children from this development is projected at 189 children (27 per year group).
- Outline planning consent for the construction of up to 290 dwellings on Land South of Pentreban Road was granted by the Council's Planning Committee in December 2016. The yield of primary school age children from this development is projected at 85 children (12 per year group).
- Outline planning consent for the construction of up to 5970 dwellings on the Northwest Cardiff (wider Plasdŵr) site was granted by the Council's Planning Committee in March 2017. The yield of primary school age children from this development is projected at 1254 children (179 per year group).
- Outline planning consent for the construction of up to 300 dwellings (subsequently reduced to 260 dwellings) on the Goitre Fach Farm site was granted by the Council's Planning Committee in March 2017. The yield of primary school age children from this development is projected at 72 children (10 per year group).
- Outline planning consent for the construction of up to 1500 dwellings on Land North of Junction 33 was granted by the Council's Planning Committee in February 2017. The yield of primary school age children from this development is projected at 432 children (62 per year group).

Whilst the city-wide take up of places at entry to Reception Year in the most recent intake is approximately 18.5% Welsh-medium; 81.5% English-medium, the take up of places in each community varies greatly.

A new dual-stream school to serve the early phases of the Plasdŵr development was approved by the Council's Cabinet in June 2020 and will be provided by developers as part of a planning agreement to meet the needs of the new development and future housing planned.

The development at Goitre Fach Farm, within the catchment area of Pentyrch Primary School, has a projected yield of 10 pupils for each year group of which 8 pupils would take up places in English-medium schools taking account of the most recent city-wide take up. A range of 6-10 pupils requiring places is assumed to take account of fluctuation.

The expansion of Pentyrch Primary School is proposed in order to provide additional English-medium places to serve children from the new housing developments in Northwest Cardiff, including those children on the Goitre Fach Farm development, from September 2023.

Further proposals will be brought forward at the appropriate time to provide sufficient places of each type from the planned housing.

Nursery Provision

Children in Cardiff can attend a part-time nursery place in school from the start of the term after their third birthday. They must attend the nursery class for at least five half days a week. There are no catchment areas for nursery classes.

Currently Pentyrch Primary School only has places for children aged 4-11 years. Families living in Pentyrch seeking nursery places take up places in a private nursery setting or travel out of Pentyrch.

It is proposed that 48 part time nursery places are provided at the school.

The establishment of nursery provision at the school would provide a consistent approach to teaching and planning, develop continuity and progression in children's learning from the age of three, and contribute to raising standards across the school.

Admissions to the proposed nursery provision at the school would be administered by the Council in accordance with the admissions policy applicable to community schools in Cardiff.

The following benefits would be expected to result from the establishment of nursery provision at the school:

- Additional English-medium nursery places serving local families
- Continuity of provision to support and embed the ethos and culture of the school
- The development of strong and effective parental links from the earliest possible opportunity can be supported
- Ease of transition for a nursery-aged child when promoting to Reception class (where Reception admission application has been successful)
- Early identification of vulnerable groups, so the needs of children can be identified as early as possible

- It would provide an opportunity for children to attend nursery at the same site as their older siblings. This should impact positively on parents' time and reduce the logistical difficulties that seeking an alternative childcare provider may cause
- By having an early years unit within the school, pupils' well-being and learning will be advantaged. Continuity and progression between Early Years and Foundation Phase will be secured, enhancing the opportunity to appropriately address individual developmental and cultural needs.

An offer of a nursery place at the school does not mean that a child will also be offered a place in Reception. A separate application form must be completed for admission to Reception.



How would other schools be affected?

Proposals brought forward must ensure that the growth of schools is sustainable, whilst the potential negative impact on other schools is minimised. Whilst the expansion of Pentyrch Primary School and the establishment of nursery provision at the school would provide additional places, this may have a differential impact on other local schools.

The expansion of Pentyrch Primary School provides 10 additional places in each year group, to serve the equivalent number of children expected to require places who are resident on the Goitre Fach Farm development.

The schools potentially at risk of reduced intakes as a direct result of the new school provision may be those in closest proximity to the new school provision. In the case of Pentyrch Primary School, a number of children from the catchment area of the school take up places at the nearest alternative schools. The English-medium primary provision within closest proximity to Pentyrch Primary School are the English-medium stream at Creigiau Primary School, Bryn Deri Primary School, Danescourt Primary School and Radyr Primary School.

Whilst these schools could be affected by proposals for an expansion at Pentyrch Primary School, the effect on pupil intakes at these schools as a result of the expansion of Pentyrch Primary School may be mitigated by other pupils from neighbouring communities taking up places at those schools, and by children resident on the new housing developments at Plasdŵr and north of Junction 33.

School preference data will therefore be monitored closely to enable the review of school capacities and admission arrangements and to ensure that other schools in neighbouring communities are supported appropriately.

Table 8 sets out the recent and forecast Number on Roll at each of the primary schools serving the area.

Table 8 - The number of pupils on roll for primary schools serving parts of Creigiau & St Fagans, Pentyrch and Radyr / Morganstown and the expected number of pupils on roll in future years											
Catchment area	Published Capacity	Recent School Census data (PLASC) Data					Forecast Number on roll*				
		2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Bryn Deri	184	195	207	209	205	210	196	189	184	182	178
Creigiau (dual stream)	378	370	366	365	358	365	370	369	361	370	374
Danescourt	420	360	384	410	417	411	403	392	376	363	350
Gwaelod y Garth (dual stream)	237	239	249	245	249	239	231	222	217	208	204
Pentyrch	140	136	134	133	146	143	141	140	151	157	166
New Plasdwr school (dual stream)*	420*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100	160	200
Radyr	420	386	402	411	414	417	407	402	391	385	378
Tongwynlais	191	193	182	179	178	175	174	169	169	164	161
Ysgol Coed Y Gof	389	341	336	327	309	278	263	233	216	203	200
Total	2,779	2220	2260	2279	2276	2238	2185	2116	2165	2192	2211

* Phased establishment from September 2023

Implications for secondary school provision

The catchment English-medium and Welsh-medium secondary schools for this area are Radyr Comprehensive School and Ysgol Gyfun Gymraeg Plasmawr respectively.

Whilst Radyr Comprehensive School is almost fully subscribed, the demand from within the catchment area for English-medium places at entry to secondary education is below the Published Admission Number of 210 places.

Almost a fifth of pupils that attend Radyr Comprehensive School commute from the adjacent catchment area of Cantonian High School. Demand from within the existing catchment area for English-medium places at entry to secondary education at Cantonian High School is also below the current Published Admission Number of 181 places.

Proposals to expand Cantonian High School from six to eight forms of entry (a Published Admission Number of 240 places) were approved by the Welsh Government in 2020. This would provide sufficient capacity to accommodate all pupils in existing housing within its catchment area whilst also providing additional capacity to manage excess demand in other areas.

The Council is also progressing works to replace existing accommodation at Radyr Comprehensive School with new facilities that would support increased intakes to the school of up to 240 pupils (8 Forms of Entry). The additional demand for English-medium secondary school places from within the early phases of the Plasdŵr development or increased numbers progressing from Pentyrch Primary School can therefore be accommodated within the existing secondary school provision.

Projections indicate that demand from existing housing within the catchment areas of both Radyr Comprehensive School and Cantonian High School will not exceed the number of places available.

Whilst Ysgol Gyfun Gymraeg Plasmawr is also highly subscribed, the demand from within its existing catchment area for Welsh-medium places at entry to secondary education is below the Published Admission Number of 210 places.

Additional secondary school provision is identified in the Outline Planning Application for the Plasdŵr development and is proposed in later phases of the Plasdŵr development.

Changes to admission arrangements

The Published Admission Number for Pentyrch Primary School is set at 20 places, based on the accommodation currently available. If the proposals were to go ahead, the Published Admission Number would increase to 30 places in all year groups from September 2023.

The Admission Number for the new Nursery provision would be set at 48 part time places from September 2023.

In accordance with the requirements of the Welsh Government's Admissions Code, Admissions arrangements for the 2023/2024 school year in which revised arrangement would take effect, are subject to consultation in the period between 1 September 2021 and 1 March 2022 and must be determined by 15 April 2022. You can find out further information in respect of school admissions arrangements for the 2023/2024 school year at: www.cardiff.gov.uk/admissionsarrangements

School Buildings and Proposed Expansion

Condition and Suitability of School Buildings

All schools in Cardiff are given a Condition rating from A (performing as intended/ operating efficiently) to D (life expired/ risk of imminent failure).

Schools in Cardiff are also given a Suitability rating from A (good - facilities suitable for teaching, learning & wellbeing) to D (bad - buildings seriously inhibit the staff's ability to deliver the curriculum).

Table 9: Condition and suitability grading

Grading	Condition	Suitability
A	Good and operating efficiently	Good. Facilities suitable for teaching, learning and wellbeing in school
B	Satisfactory but with minor deterioration	Satisfactory. Performing as intended but does not effectively support the delivery of the curriculum in some areas
C	Poor with major defects	Poor. Teaching methods inhibited/adverse impact on school organisation
D	End of Life; life has expired or risk of imminent failure	Very poor. Buildings seriously inhibit the staff's ability to deliver the curriculum

The Pentyrch Primary School buildings are considered to be generally in satisfactory condition although areas warrant attention. The overall classification in October 2018 was assessed as C for condition and B for suitability.

Proposed changes to the school buildings

The development of these proposals is at an early stage. Any detailed school design or site layouts would be considered at a later date. There would be opportunities for to comment on detailed plans at the pre-planning and planning application stages, should the proposal be progressed.

Quality and Standards

The Council works closely with the governing bodies of schools to ensure that standards in schools are high, that teaching is good, and that leadership and governance is strong.

The Council also works closely with two organisations in order to monitor the performance of schools and to support school improvement.

Estyn inspects quality and standards in schools and other education providers in Wales.

The Central South Consortium Joint Education Service (CSCJES) is the regional School Improvement Service for the five councils of Bridgend, Cardiff, Merthyr Tydfil, Rhondda Cynon Taff and the Vale of Glamorgan.

Local Authorities, such as Cardiff Council, must look at Estyn reports and other evidence about school performance and effectiveness when suggesting changes to schools.

Local Authorities must also show how the proposed changes might affect:

- outcomes (standards and wellbeing)
- provision (learning experiences, teaching, care support and guidance and learning environment)
- leadership and management (leadership, improving quality, partnership working and resource management)

Estyn

Schools are inspected by Estyn as part of a national programme of school inspection. The purpose of an inspection is to identify good features and shortcomings in schools in order that they may improve the quality of education offered and raise standards achieved by their pupils.

You can find inspection reports on the Estyn website www.estyn.gov.uk

Welsh Government categorisation of schools

In 2014, the Welsh Government introduced a new categorisation system. It looks at each school's standards and how much a school is able to improve. This identifies which schools are most in need of support from Local Authorities or organisations like The Central South Consortium.

Table 10: The categorisation system is described below:

Category of support	What the category means
Green	A highly effective school which is well run, has a strong leadership and is clear about its priorities for improvement.
Yellow	An effective school which is already doing well and knows the areas it needs to improve.
Amber	A school in need of improvement which needs help to identify the steps to improve or to make change happen more quickly.
Red	A school in need of greatest improvement and will receive immediate, intensive support.

A school's colour-coded category is decided by how it is rated for standards (1-4) and for how able it is to improve (A-D). 1 is the best rating for standards and A is the best for improvement.

Updated categorisations for each school are usually published every year in January, however the most recent data available was published in January 2020.

More information about the categorisation scheme, you can be found in the Welsh Government's parents' guide to the National School Categorisation System here:

[National school categorisation system: guidance for parents and carers | GOV.WALES](#)

Pentyrch Primary School

An Estyn inspection in July 2017 judged the school's performance as adequate and their prospects for improvement as unsatisfactory and the school was then placed into special measures.

A temporary Executive Headteacher arrangement has been in place at the school since 2017.

A follow up monitoring report in October 2018 assessed that sufficient progress in relation to the recommendations highlighted in the core inspection had been accomplished and withdrew its special measure status.

Since 2017 the school has been in a formal collaboration with Llanishen Fach Primary School, with a leadership team working across both schools. Pentyrch Primary school has made great progress on its continuous improvement journey, working closely with Llanishen Fach Primary School on joint school improvement priorities.

An assessment provided by the Central South Consortium in Autumn 2021 highlighted a strong collaboration between Pentyrch Primary School and Llanishen Fach Primary School with shared improvement priorities identified. The schools share systems and processes, including monitoring, evaluation and review activities and joint INSET training.

In respect of Pentyrch Primary School:

- Standards of achievement are strong and outcomes at the expected outcome at Foundation Phase and Key Stage 2 are good with nearly all pupils attaining.
- Performance of children eligible for FSM pupils in Year 2 is similar to non-FSM pupils. There are no pupils in year 6 eligible for FSM.
- Pupils with English as an additional language are a very small percentage of the cohorts and overall perform well.
- Boys and girls perform well and there is very little or no difference at the expected outcome in the foundation phase and at Key Stage 2.
- Overall, more able pupils achieve high standards and either meet or are close to their targets.

How would standards at the school be affected by the changes?

Standards

The Council has made a clear commitment to continuing the investment in, and improvement of, Cardiff schools to make sure every child has the best possible start in life (www.cardiffcommitment.co.uk).

The Council works closely with the governing bodies of schools to make sure that standards in schools are high, that teaching is good, and that leadership and governance is strong.

Standards at Pentyrch Primary School are good. It is not expected that the proposal would negatively impact on standards at the school.

The proposal supports continuity and progression in children's learning from age 3 and facilitates transition between the nursery and primary sector providing a high-quality learning environment for children and supporting improved outcomes.

The proposal is not expected to have any negative impact on the quality of standards of education or the delivery of the Foundation Phase and each Key Stage of education at any of the schools as a result of the proposed changes. The likely impact of the proposal on the ability of the school to deliver the full curriculum at the Foundation Phase and each key stage of education would be positive.

Care support and guidance

Pentyrch Primary school has an appropriate range of policies and provision in place to promote pupils' health and wellbeing.

The school is committed to providing an environment in which learning is valued and pupils achieve their potential in a happy, safe environment in which they show respect and tolerance for each other.

The Council would work with the leadership of the school to make sure everyone understands their responsibility for helping to improve and sustain care support and guidance.

Leadership and Management

The Council would continue to work with the leadership of Pentyrch Primary School, to make sure everyone understands their responsibility for helping to improve and sustain high performance. It would support the school to have a good relationship with parents and other partners so that pupils receive a high-quality education.

The proposed changes would be planned carefully so that the school's leadership and governance are not disrupted, which could have a negative impact on educational standards.

Additional support for pupils

Table 11 below shows the percentages of:

- pupils with Additional Learning Needs
- pupils receiving Free School Meals
- pupils with English as an Additional Language
- Minority Ethnic pupils

Table 11: The percentage of pupils at Pentyrch Primary School with Additional Learning Needs, receiving Free School Meals, with English as an Additional Language and identified as Minority Ethnic pupils in 2020

School	% of Pupils on School Action	% of Pupils on School Action Plus	% of Pupils with a statement of ALN	% of Free School Meal Pupils – 3 year average	% of Pupils with English as an Additional Language	% of Minority Ethnic Pupils
Pentyrch Primary	2.7%	0.7%	1.4%	8.6%	0.7%	4%
Cardiff average	10.4%	6.4%	2.3%	22%	17.3%	35.9%
Wales average	12.3%	7.8%	1.9%	19.3%	6.1%	12.7%

Further information can be found on the website: [My Local School \(mylocalschool.gov.wales\)](https://mylocalschool.gov.wales)

How would support for pupils with Additional Learning Needs be affected?

A child has Additional Learning Needs if he or she has a learning difficulty which requires special educational provision.

Some of the funding that a school receives is based on the learning needs of pupils in the school. This helps the school provide extra support for pupils with needs that are at 'School Action' or 'School Action Plus'.

Schools may also receive 'Complex Needs Enhancement' funds to support individuals with more complex needs.

Pupils with this level of need usually have a Statement of Additional Learning Needs or an Individual Development Plan for Early Years. This plan sets out the child's strengths and difficulties and provides clear information about how the school will support the child's learning.

Schools would continue to provide support for pupils with Additional Learning Needs as required. There is no information available that suggests that the proposals would have a negative effect on how pupils with Additional Learning Needs would be supported.

How would support for pupils with English as an Additional Language be affected?

Pupils that receive this support can be supported in any school in Cardiff.

There is also no information available that suggests that the proposals would have a negative effect on how children with English as an additional language are supported. All schools in Cardiff would continue to provide support that is appropriate to the individual needs of each pupil.

How would pupils receiving Free School Meals be affected?

Some of the funding that a school receives is based on the number of pupils in the school who receive Free School Meals. All schools in Cardiff would receive funding for these pupils.

There is no information available that suggests that the proposals would have a negative effect on pupils who receive Free School Meals.

How would Minority Ethnic pupils be affected?

There is also no information available that suggests that the proposals would have a negative effect on provision for any ethnic group.

What are the benefits of the proposal?

- The proposal would contribute towards a better match between the supply of and demand for English-medium school places within the local area.
- Provision would be in place to meet demand for English-medium primary places from the new housing developments, provided by a successful school which is in a good position to expand.
- The expansion of existing school provision is a financially sustainable way of providing additional places in each age group in the primary age phase.
- The proposal would at least maintain the current standards of education and in the longer term would be to the benefit of all pupils in the area.
- An expanded school would allow for greater flexibility and opportunities for pupils due to an extended, more enhanced and secure financial resource base.
- An expanded school would offer increased opportunities for social interaction with children of the same age, compared to small classes in small schools.
- Larger schools can provide a greater degree of stability at all levels of leadership including maintaining a full and stable complement of school governors.
- Larger schools are more able to share the workload in delivery of the National Curriculum subjects.
- The ability to employ more teaching and support staff would allow the school to cover a wider range of curriculum expertise.
- The establishment of a nursery would be a further benefit of the proposal. By having an early years unit within the school, pupils' well-being and learning will be advantaged. Continuity and progression between Early Years and Foundation Phase will be secured, enhancing the opportunity to appropriately address individual developmental and cultural needs as well as establishing strong and effective parental links from the earliest opportunity.

Potential disadvantages of the proposal

- Local private nursery providers could be impacted as parents may opt to send their children to the early years provision at Pentyrch Primary School instead of the private provision. However, there would however be potential opportunities for providers to develop wraparound provision in partnership with the school.
- The proposal could result in an increased traffic in and around the school site. The Council is committed to increasing the number of children that travel to school by active means and will work with the school to develop a suitable travel plan.

Risks associated with the proposal

- Whilst there are some surplus places available at other schools, families from the new housing developments may take up places elsewhere. The recent birth rates, and projected intakes to schools city-wide in the period 2021 to 2024, are at lower levels than in recent years which could reduce the take up of places at Pentyrch Primary School. However, in Northwest Cardiff these demographic changes are expected to be mitigated by increased housing on new developments.

Projections will be kept under review and the timing of proposals for school provision in the area will therefore take account of the population changes.

Alternative options

The proposed expansion responds to planned housing in the local area.

Alternative options to the expansion of the Pentyrch Primary School to meet the demand for places from the new housing could include:

- the establishment of new school provision elsewhere or
- the expansion of other existing primary schools and/or changes to school catchment areas.

The expansion of Pentyrch Primary School provides 10 additional places in each year group, to serve the equivalent number of children expected to require places who are resident on the Goitre Fach Farm development. This could not be easily achieved at any nearby school.

The Radyr Primary School site is a confined site that does not support expansion. The Creigiau Primary School site may be able to accommodate some children from the new development in the short to medium term; however, this school is in closer proximity to new housing at the Junction 33 housing development and would provide capacity for that development ahead of new school provision.

All schools within reasonable proximity of the Goitre Fach Farm development are less suitable for expansion in each age group and have therefore been discounted.

A new school is planned on the Plasdwr housing development, and the number of places planned in that schools will form part of the yield from the early phases of development. Other planned schools will be brought forward at a later date.

Another option may be to retain Pentyrch Primary School at its existing capacity and Admission Number, and to retain existing nursery class arrangements. However, the benefits outlined in this document would not be realised. Some children resident on the Goitre Fach Farm development may fail to gain admission to nearby schools as they would be further from those schools than other applicants. The Council may also incur greater costs in transporting children to other schools.

Financial Matters

This proposal recommends that the published admission number for Pentyrch Primary School be increased to a full form of entry (from 140 to 210 pupil places). As schools' revenue budgets are predominantly predicated on the basis of pupil numbers, any increase in pupil numbers would need to be reflected in the delegated budget and would create additional pressure across delegated schools' budgets.

Current information indicates that any impact on surrounding primary and secondary schools would be limited. It is important that this is continued to be monitored closely as pupil numbers could reduce at other schools as a consequence of this expansion.

Any building works or adaptations required will need to consider a range of financial aspects, including S106 funding already secured alongside the affordability and prioritisation of this project against ongoing Education capital schemes.

Any additional costs required to fund the additional places at Pentyrch Primary School will need to be met from within the existing delegated schools budget, with additional consideration required for the new nursery provision and transport implications.

Human Resources Matters

The proposed increase in pupil numbers at Pentyrch Primary School would require the Governing Body and Senior Leadership Team to plan for workforce requirements of additional staffing arising from the school expansion and introduction of a nursery.

The Council's HR People Services would provide advice, support and guidance to the Governing Body for this in line with the framework set out for any Schools Organisation and Planning proposal. HR People Services encourages the school to undertake a review of their current staff structure to consider how the recruitment of additional staff fits into this structure.

Transport

In line with the Wellbeing of Future Generations Act, the Council is committed to providing 'Local Schools for Local Children', together with encouraging use of sustainable modes to travel to schools, such as walking, cycling and scooting. Each school project takes into account key transport issues and considers the need to provide safer routes to encourage walking, cycling and other active travel modes to school.

The Council's Local Development Plan (2006-2026) includes a target of 50% of all journeys to be made by sustainable transport. Minimising the proportion of school journeys made by car and maximising opportunities for travel to school by active and sustainable modes can make an important contribution to achieving this target and reducing pressures on the transport network at peak times. Increasing travel to school by active modes will have a positive impact on children's health and wellbeing and will support the delivery of key actions and outcomes under Goal 5 the Council's Child Friendly City Strategy (2018), which relates to ensuring access to safe outdoor environments for formal and informal play, walking, cycling and scooting and active travel to school.

The Council's current Corporate Plan includes a commitment to every school in Cardiff developing an Active Travel Plan by 2022. Such a plan will identify actions by the school to support and encourage active travel to school and also inform any improvements to on-site and off-site infrastructure required to facilitate active journeys. This plan is developed with full involvement of the school supported by the Council's Active Travel Plan officers.

The development proposals will also require a Transport Assessment which will identify measures to be included as part of the application to maximise travel by sustainable modes. These would be expected to include appropriate improved facilities for walking, scooting and cycling, for example, road crossings. On-site parking would be in line with the council's Parking Standards to encourage use of sustainable and active modes of travel.

As it has been identified that there is no safe walking route between the Goitre Fach Farm development and Pentyrch Primary School, nor any plans for one ahead of 2023/2024, children residing there would be eligible for free home to school transport to the nearest appropriate school that has places available at the time of applying.

Suitable provision for the Learner Transport drop-off and pick-up may be required at Pentyrch Primary School to accommodate this. If so, this would be likely to be a designated area immediately outside the school to create clear space for the required numbers of buses and taxis. Parking restrictions would be required to enforce such a space at the school, situated on the main through route between Creigiau and Gwaelod y Garth.

Other parking restrictions would also be likely to be required to discourage short distance car travel by those within walking distance and to maximise levels of active travel to school.

A Hands Up Survey undertaken this school year shows that of the five classes (146 pupils) that took part, modes of travel were walk 43%, car 48%, car share 1%, park and stride 7% and taxi 1%.

It is also anticipated that with the introduction of a nursery, take up of school places by those that reside in areas close to the school will increase. This should provide more scope for increased numbers of people to benefit from an appropriate Active Travel Plan.

Impact of the proposal on the Welsh Language

It is anticipated that this proposal will not have an impact on the Welsh Language.

The Council works closely and constructively with partners on its Welsh Education Forum, which includes representatives of nursery, primary, secondary and further education, childcare, RhAG and the Welsh Government. The Forum actively informs the planning of Welsh-medium places, to continue to drive the Council's plan to sustainably increase the number of learners within Welsh-medium schools and those learning Welsh in English-medium schools.

The teaching of the Welsh language in an English-medium setting is subject to the requirements of the National Curriculum.

The Council, and its partners on the Welsh Education Forum, are committed to driving the increase in number of pupils educated through the medium of Welsh, to meet the targets within Cardiff's Welsh in Education Strategic Plan, and to meet the targets set out in the Welsh Government's Cymraeg 2050 strategy.

The proposal does not seek to change the number of Welsh-medium primary places available in this area. The Pentyrch Primary School catchment area will continue to be served by Ysgol Gynradd Creigiau and Ysgol Gymraeg Coed Y Gof. There are currently sufficient places at Ysgol Gynradd Creigiau and Ysgol Coed Y Gof to accommodate children from within each catchment area in coming years.

The Council also determined a proposal in 2020 for a new dual stream 2FE primary school, 1 FE as Welsh-medium and 1 FE as English-medium with a significant use of Welsh. It is anticipated that this school will serve children from the Plasdŵr housing development and will also increase the take up of places from the surrounding area.

The Council's aspirations for increasing the number of Welsh speakers, and the Welsh Government's Cymraeg 2050, propose a significant change. Cymraeg 2050 sets national targets of educating 40% of learners in Welsh-medium schools, and a further 30% of learners being educated in English-medium schools being fluent in Welsh. The latest data shows that c18% of Cardiff children entering primary education are educated in Welsh-medium schools or classes.

The Council monitors birth rates, the yield from proposed housing and the patterns of take-up in Welsh-medium provision at primary and secondary age, with a view to bringing forward appropriate plans to meet any increased demand.

In accordance with the timetable set by Welsh Government, the Council is working closely with its partners on the Cardiff Welsh Education Forum to develop the new ten year Welsh in Education Strategic Plan for the city. Consultation on Cardiff's draft Welsh in Education Strategic Plan began on 15 October 2021 and closes on 13 December 2021. The consultation seeks views on how best to grow Welsh-medium education and on how to meet the local targets set by Welsh Government, in order to inform future proposals.

Equalities

An Equality Impact Assessment (EIA) is a process that looks at a policy or scheme to make sure it does not discriminate against anyone based on the protected characteristics set out in the Equality Act 2010 (age, disability, gender reassignment, marriage & civil partnership, pregnancy & maternity, race, religion/belief, sex, sexual orientation).

An Equality Impact Assessment has been carried out. It concluded that the proposed changes would not negatively affect a particular group in society.

The assessment will be reviewed after the consultation and at key points if the proposal proceeds.

If the proposal goes ahead, another equality impact assessment would be carried out.

Any alterations of the school would identify accessibility to the new building works. The equality impact assessment would take into account policies such as the Equality Act 2010, TAN 12: Design 2014 as well as building regulations such as BS8300, Part M and relevant Building Bulletins.

Community Impact

The following are taken into account when considering a proposal: Public Open Space, parkland, noise and traffic congestion. Officers will work with schools and any community group to make sure that the proposal avoids negative impacts if possible.

In a semi-rural area such as Pentyrch, the School Organisational Code recognises that schools may also be the main focal point for community activity, and any changes to provision could have implications beyond the issue of the provision of education.

Currently, no groups use the facilities beyond the normal day to day operations of the school.

The introduction of nursery provision and more primary school places in this area would be a benefit to many in the community and would support the 21st Century Schools Programme Vision for Cardiff which aims to have schools of the right size and in the right place. It seeks to place schools at the heart of their communities with a shared responsibility for all children and young people in the area.

It is expected that the introduction of nursery provision would allow children of nursery age to attend the same school as older siblings which could in turn support a greater number of parents to walk or cycle to school rather than travel by car in order to commute to and from multiple schools.

Existing local private nursery provision could be disadvantaged with the introduction of nursery provision on the school site. However as this would only be for children aged 3 years and upwards, who have a statutory right to attend a part time nursery from the start of the term following their third birthday, this impact could be limited.

Wellbeing of Future Generations

The proposed expansion of Pentyrch Primary School would provide local school provision for children residing in the village of Pentyrch and the Goitre Fach Farm development.

The Council is committed to providing Local Schools for Local Children, together with encouraging use of sustainable modes to travel to schools, such as walking and cycling where it can.

Each school project takes into account key transport issues when they are being designed and the firm need to provide safer routes to encourage walking, cycling and other active travel modes to schools.

In light of the pandemic and with the current investments in ICT across the city, student movements may be further reduced as mobile technology develops further allowing for flexible teaching methods. These have the potential to result in a more efficient Travel Plan and further contribute to the Council's targets to reduce its carbon emissions.

In order to maximise the long-term impact of this significant investment, any design taken forward would be developed to ensure the delivery of high-quality modern facilities that are able to respond to the current pupil population needs and support the delivery of effecting teaching and learning methods. This would also incorporate the flexibility to take account of changes depending on need as time progresses, such as changing demographics and pupil numbers, changing curriculum and changing types of pupil needs.

Governance Arrangements

There are no proposed changes to governance arrangements arising from this proposal. However, should the school increase in size the governing body may wish to review its composition and structures in line with The Government of Maintained Schools (Wales) Regulations 2005.

What happens next?

Key Dates

The Council will collect and summarise the feedback from this consultation. Council officers will then report this to the Council's Cabinet. This consultation report will be available for anyone to view/download on the Council website. You can also get a copy by using the contact details in this document.

If the proposals were to proceed following consultation there are a number of further stages that the Council would have to go through before a final decision is made.

These stages are set out in Table 12 below:

Stage	Timescale
Consultation Period	14 December 2021 – 25 January 2022
Consultation report considered by the Council Cabinet and published on the Council website	March 2022
Expected date for start of Objection Period, when statutory notice has been issued (when formal objections can be made)	May 2022
Expected date for end of Objection Period	June 2022
Final decision (determination) by the Council's Cabinet	July or September 2022
Objection report published on the Council website and notification of Cabinet's decision	July or September 2022

The proposed timetable may be subject to change.

Consultation period

The consultation period for these proposals starts on 14 December 2021 and ends on 25 January 2022.

See page 30 for further details of how to respond and make your views known.

The Council will publish a consultation report on its website. The report must be published at least two weeks prior to the publication of a statutory notice.

You can also ask for a hard copy of the report.

The report will go over the issues raised during the consultation period and give the Council's response to these issues. The report will also contain Estyn's view of the proposals.

The Council's Cabinet will consider the consultation report and decide whether or not to go ahead with the proposed changes.

If the Cabinet decides to continue with the changes the Council must publish a document called a 'statutory notice'. This is an official statement saying that the changes will go ahead.

Statutory Notice

A statutory notice is the formal publication of a finalised proposal. The approval to publish a statutory notice must be given by the Council's Cabinet. This would only be considered after the Cabinet have received a report on all the consultation responses. This is a legal requirement as outlined in the School Organisation Code 2018.

The Council would publish the statutory notice on its website. It would also put copies of the notice at or near the main entrance to the school(s)/site(s) affected by the notice. Schools that are affected would also be given copies of the notice to give out to pupils, parents, guardians, and staff members (the school may also distribute the notice by email). The notice sets out the details of the proposals and asks anyone who wants to object to do so. Objections must be written. They must be sent to the Council within the dates given on the notice.

Determination of the proposals

Cardiff Council's Cabinet would determine the proposal. This means they will make a final decision on whether the changes go ahead. The Cabinet may decide to approve or reject the proposal, or they may approve the proposal with some changes (modifications). The Cabinet will take any objections received in the Objection Period into account when making this decision.

Decision Notification

After determination, Cardiff Council would let everyone affected by the proposal know what the decision was. It will also be published on the Council's website.

Have Your Say!

CONSULTATION RESPONSE FORM

You can complete this response form online at www.cardiff.gov.uk/pentyrchschoolproposals

We are proposing to:

- Increase the number of primary school places at Pentyrch Primary School from 140 places to 210 places
- Extend the age range of the school from 4-11 to 3-11 by establishing nursery provision at the school to allow for 48 part-time places.

The proposed changes would take effect from September 2023.

Please note that the development of this proposal is at an early stage. Any detailed school design or site layouts would be considered at a later date. There would be opportunities to comment on detailed plans at the pre-planning and planning application stages, should the proposal be progressed.

Please tell us whether you are responding as (tick all that apply)

Parent or Guardian*

Grandparent*

Member of Staff*

Pupil*

Governor*

Local Resident

Other (please specify) _____

*Please confirm which schools you are affiliated with

1. Do you support the proposal to increase the capacity of Pentyrch Primary School from 140 to 210 places?

YES

NO

NO OPINION

Please explain why:

2. Do you support the proposal to establish nursery provision at Pentyrch Primary School of 48 part-time places?

YES

NO

NO OPINION

Please explain why:

3. Are there any changes you think could improve these proposals?

4. Are there any alternative options you would like to suggest?

5. Do you have any other comments?

Name _____

Address _____

Post Code _____

The closing date for responses to this consultation is **25 January 2022**.

The Council is not able to consider any consultation responses received after this date.

Consultation responses will **not** be counted as objections to the proposal.

Objections can only be registered following publication of a statutory notice.

If you wish to be notified of publication of the Consultation report please provide an email address. If you do not provide an email address we cannot keep you up to date.

Thank you for your comments.

Please return this form to the School Organisation Planning Team, Room 401, County Hall, CF10 4UW by no later than 25 January 2022.

ABOUT YOU

Please provide your postcode below to allow us to more accurately pinpoint respondents' views and needs by area:

What was your age on your last birthday?

- | | | | | |
|-----------------------------------|--------------------------------|--------------------------------|--------------------------------|--|
| <input type="checkbox"/> Under 16 | <input type="checkbox"/> 25-34 | <input type="checkbox"/> 45-54 | <input type="checkbox"/> 65-74 | <input type="checkbox"/> Prefer not to say |
| <input type="checkbox"/> 16-24 | <input type="checkbox"/> 35-44 | <input type="checkbox"/> 55-64 | <input type="checkbox"/> 75+ | |

Are you...?

- | | | | |
|---------------------------------|-------------------------------|--------------------------------|--|
| <input type="checkbox"/> Female | <input type="checkbox"/> Male | <input type="checkbox"/> Other | <input type="checkbox"/> Prefer not to say |
|---------------------------------|-------------------------------|--------------------------------|--|

Do you identify as a disabled person?

- | | | |
|------------------------------|-----------------------------|--|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Prefer not to say |
|------------------------------|-----------------------------|--|

Please tick any of the following that apply to you:

- | | | |
|---|--|---|
| <input type="checkbox"/> Deaf/ Deafened/ Hard of hearing | <input type="checkbox"/> Visual impairment | <input type="checkbox"/> Long-standing illness or health condition (e.g. cancer, diabetes, or asthma) |
| <input type="checkbox"/> Mental health difficulties | <input type="checkbox"/> Wheelchair user | <input type="checkbox"/> Prefer not to say |
| <input type="checkbox"/> Learning impairment / difficulties | <input type="checkbox"/> Mobility impairment | <input type="checkbox"/> Other |

Please specify _____

What is your ethnic group?

Where the term 'British' is used, this refers to any of the four home nations of Wales, England, Northern Ireland and Scotland, or any combination of these.

- | | |
|---|--|
| <input type="checkbox"/> White - Welsh/English/Scottish/Northern Irish/British | <input type="checkbox"/> Asian/Asian Welsh/British - Bangladeshi |
| <input type="checkbox"/> White - Irish | <input type="checkbox"/> Asian/Asian Welsh/British - Indian |
| <input type="checkbox"/> White - Gypsy or Irish Traveller | <input type="checkbox"/> Asian/Asian Welsh/British - Any other |
| <input type="checkbox"/> White - Any other white background | <input type="checkbox"/> Black/African/Caribbean/Black Welsh/British - African |
| <input type="checkbox"/> Mixed/Multiple Ethnic Groups - White & Asian | <input type="checkbox"/> Black/African/Caribbean/Black Welsh/British - Caribbean |
| <input type="checkbox"/> Mixed/Multiple Ethnic Groups - White and Black Caribbean | <input type="checkbox"/> Black/African/Caribbean/Black Welsh/British - Any other |
| <input type="checkbox"/> Mixed/Multiple Ethnic Groups - White and Black African | <input type="checkbox"/> Arab |
| <input type="checkbox"/> Mixed/Multiple Ethnic Groups - Any other | <input type="checkbox"/> Any other ethnic group (please specify) |
| <input type="checkbox"/> Asian/Asian Welsh/British - Chinese | _____ |
| <input type="checkbox"/> Asian/Asian Welsh/British - Pakistani | Prefer not to say |

The information you have provided above will be processed by Cardiff Council in line with the Data Protection Act 2018 and General Data Protection Regulation. The information provided to us in relation to this consultation will be treated as confidential but it may be used by the Council or disclosed to others when required by law. The purpose of processing the personal data is required to perform a specific task in the public interest. Any responses received can be requested under the Freedom of Information Act and may have to be made public, however any information that would identify an individual such as name and address would be removed. For further information on how Cardiff Council manages personal information, see our full Privacy Policy on the Council's website

https://www.cardiff.gov.uk/ENG/Home/New_Disclaimer/Pages/default.aspx